



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Parent Infant Interaction Program (PIIP) Child Care Attendant
Payroll/Personnel Type:	10 Month (Non-Exempt)
Reports to:	PIIP Child Care Specialist

Position Summary:

The PIIP Child Care Attendant is responsible for providing care for the personal and developmental needs of the infant/toddlers in the State Licensed CRIB/Infant Care Center.

Essential Functions:

- Monitor the growth and development of the infants and toddlers under the supervision of the Child Care Specialist.
- Maintain records on the growth and development of the infants/toddlers.
- Assist in food preparation and feeding of the infants during their assignment to the Center.
- Diaper and feed infants as necessary.
- Report any indication of adverse health problems to Child Care Specialist.
- Interact with infants, following the educational plan, posted for each child.
- Use appropriate soothing and nurturing techniques, such as rocking, talking, etc. for restless, agitated children, as necessary.
- Play with infants, using appropriate stimulation and planned activities.
- Work with adolescent parents assigned to the center as lab students for the child development course.
- Assist in the maintenance, cleaning and organization of the CRIB/Infant Care Center.
- Assist the Child Care Specialist in inventory and list keeping for purchase of small supplies.
- Attend and assist the Child Care Specialist with the monthly Extended Family Support Group in-service sessions.
- Implement other duties as assigned by the Child Care Specialist and/or Program Supervisor

Experience:

- Required: Experience working with infants/toddlers and adolescent parents
- Preferred: Two (2) years' experience as a child care provider

Education:

- Required: Sixty (60) hours of college credit; minimum of nine (9) college credit hours in early childhood, child development, youth development, child/family related courses or current CDA.

Knowledge, Skills, and Abilities:

- Considerable knowledge of the school system and its resources
- Possess strong leadership and planning abilities
- Knowledge of relevant Board of Education, Missouri State and Federal Regulation
- Demonstrated capabilities in oral and written communications.

